

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
FEBRUARY 8, 1985, IN LISNER HALL
Room 603

1 The meeting was called to order by Vice President French at 2:15 p.m.

Present: Vice President French, Registrar Grimm, Altshuler, Amling, Birnbaum, Claeysens, Della Torre, Fox, Greene, Griffith, Harmon, Kelly, Kramer, Levy, Lovett, Morgan, Pierpont, Plotz, Rashid, L. Robinson, Schiff, Singpurwalla, Smith, and Wallace

Absent: President Elliott, Parliamentarian Schechter, Barron, Castleberry, Cheh, East, Frey, Kenney, Liebowitz, Loeser, D. Robinson, Schiller, Solomon, and Yezer

2 The minutes of the regular meeting of January 18, 1985, were approved as distributed.

Vice President French then introduced Professor Frederick B. Amling, as a replacement for Professor Eldridge who is on sabbatical leave for the spring semester.

The Chair then called upon Professor Griffith for preliminary remarks regarding the two resolutions under Items 3(a) and (b) on the agenda. He explained that the Executive Committee's purpose in placing these resolutions on the agenda today was mainly to provide an opportunity for discussion and comments, since several committees have overlapping jurisdiction on these matters. Therefore, he said, the Senate may wish to defer action until a later meeting, given the complexity of these resolutions and the relatively short period of time within which to study them.

3 (a) On behalf of the Joint Committee of Faculty and Students, Professor Claeysens, Co-Chair, moved the adoption of Resolution 84/14, "A Resolution to Amend the University Policy on Academic Dishonesty," and the motion was seconded. Professor Claeysens introduced Mr. Ralph Shafer, Student Co-Chair of the Joint Committee. Professor Claeysens gave a brief history of the review of the present policy that was initiated by the Joint Committee in 1980. A questionnaire was distributed, soliciting suggestions from the University-at-Large, and a resolution was introduced at the Senate meeting, May 2, 1980, to amend the University Policy on Academic Dishonesty. The Senate recommitted that resolution for further review. The Joint Committee continued its review of the policy, and, in 1983-84, a revised document, authored by Professor Roger Schechter, was submitted for study by the Joint Committee. After the committee worked out specific language and resolved remaining differences, Professor Malone prepared a final revision, which was approved by the Joint Committee, and is now before the Senate. Professor Claeysens noted that Professor Schechter was unable to be present today because of a Law School faculty meeting. Mr. Shafer then expressed his thanks to Professor Malone for his work on the proposed revision.

3

A discussion of the proposed policy followed by Professors Kramer, Pierpont, Claeysens, Wallace, Amling, Fox, Levy, Morgan, Schiff, Griffith, and Mr. Shafer. Because of the many concerns expressed by the members, Professor Greene moved that the resolution be postponed to the April Senate meeting, in order to give the Joint Committee time to consider the suggestions offered. The motion was seconded. Professor Griffith offered a friendly amendment to defer the resolution to the March meeting, so that it would be on the agenda for further discussion with the understanding that it would be deferred again to the April meeting for final action. He said that this would provide an opportunity for Professor Schechter to be present and to speak to the resolution, if he so desired, and to respond to objections raised at today's meeting. Professor Greene accepted Professor Griffith's amendment, and the seconder agreed. Further discussion of the proposed policy continued by Professors Morgan, Schiff, Griffith, Claeysens, and Dean Birnbaum. The question was called on the motion to defer Resolution 84/14 to the March 8th Senate meeting for discussion, and to the April 12th Senate meeting for final action. The motion was adopted as stated. Professor Griffith asked that the members send their recommendations and suggestions to the Joint Committee as soon as possible for consideration. (Resolution 84/14 is attached.)

(b) On behalf of the Athletics Committee, Professor Levy, Chair, moved the adoption of Resolution 84/15, "A Resolution in Support of the Development of Stronger Programs in Women's and Men's Intercollegiate Athletics," and the motion was seconded. Professor Levy first introduced Lynn George, Director of Women's Athletics, Steven Bilsky, Director of Men's Athletics, and Professor Edward A. Caress, ex officio member of the Athletics Committee. Professor Levy said that the Athletics Committee was asked to review the Bilsky Report and the George Report on Athletics. Upon completion of its review, a subcommittee, composed of Professor Caress, Professor Packer, Professor O'Rear, and Jim Spitz, a student, drafted the resolution which is before the Senate. Professor Levy then explained the recommendations contained in the resolution. The Chair called for comments by Chairmen of the other three Senate committees that were also asked for recommendations on the two Athletic Reports. Professor Claeysens, Co-Chair of the Joint Committee, reported that the committee will meet February 22nd to undertake a full consideration of these reports and that representatives of student constituencies will be present at that meeting. Professor Kramer, Chair of the former Alumni Affairs Committee, said the committee was in the process of preparing a report, having reviewed the George Report last session. Professor Griffith then read a statement on behalf of Professor Yezer, Chair, Fiscal Planning and Budgeting Committee, who could not be present at the meeting today. (Statement by Professor Yezer dated February 6, 1985, is attached.) Professor Griffith said that it appeared to him that Professor Yezer was not asking that action on the resolution be deferred, and Professor Kramer said that his committee did not indicate deferring action either. Professor Claeysens asked the privilege of the floor for Mr. Ralph Shafer, Student Co-Chair of the Joint Committee, who suggested deferring action until the students have had an opportunity to respond. A discussion followed by Professors Amling, Levy, Mr. Bilsky, and Ms. George. Professor Morgan moved to amend the second RESOLVING clause, as follows:

(2) That, in order to achieve that goal, the Senate recommends:

- (a) Expanding the athletic facilities; specifically, additions to the Smith Center and attainment of outdoor playing fields;
- (b) Enlarging the coaching staffs of Women's and Men's Athletics and increasing operating budgets;

(2) Cont'd

- 3 (c) Expanding fund-raising activities by the athletic departments;
- (d) Reviewing procedures for the admission of athletically-gifted applicants; and
- (e) Strengthening academic support programs for student-athletes.

The motion was seconded. Professor Levy said that he had no objection to the amendment. Upon suggestions by Professors Caress and Kramer, Professor Morgan agreed to amend 2(c) to read: "Expanding and coordinating fund-raising activities by the athletic departments," and the seconder agreed. A discussion continued by Professors Griffith, Pierpont, Altshuler, Levy, Morgan, Fox, and Mr. Bilsky. In order to provide an opportunity for the Joint Committee to report its recommendations, Professor Schiff moved to defer both the amendment and the resolution to the April 12th Senate meeting, and the motion was seconded. The question was called, and Resolution 84/15, with pending amendment, was deferred to the April 12, 1985, Senate meeting. (Resolution 84/15 is attached.)

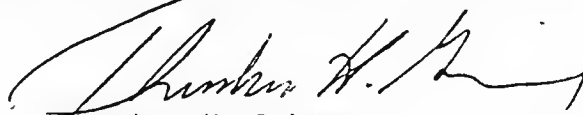
- 4 No resolutions were introduced under Introduction of Resolutions.

- 5 Professor Griffith reported that the Executive Committee had received a nonconcurrence, an attempt to mediate was undertaken, reconciliation was effective in this particular case, and the matter is now closed. Secondly, he noted that the draft report of the Commission on the Year 2000 is expected to be available sometime in March, and he reminded the members that the Senate will have to respond to that report rather quickly because the Commission will be taking it to the Board in May. Third, he asked committee chairmen to note that the next meeting of the Executive Committee has been changed from Friday, February 22nd, to Wednesday, February 20th, at the request of the Chairman. As the last item, he said it would be appreciated if faculty would return the forms, as soon as possible, that have been sent out soliciting volunteers for service on Senate and Administrative committees for the 1985-86 Session.

- 6 Under Brief Statements, Dean Birnbaum advised the Senate he has contacted the Chief Executive Officers of four firms which meet the Board of Trustees' approved qualifications with regard to the possible purchase or lease of the University Hospital. All four firms have accepted invitations to participate and have accepted the set of non-negotiable conditions approved by the Board. Professor Pierpont commented that there was a front page article published in the Chronicle of Higher Education this week that indicated other medical schools were beginning to follow suit.

Professor Morgan commented that he thought the Executive Committee and the Vice President for Academic Affairs should inform the Deans of the schools and colleges of the published schedule of Faculty Senate meetings. He pointed out this was the second meeting in a row that Senate representatives from one school, in particular, were unable to attend because of a conflicting faculty meeting. Vice President French replied that he has spoken to the Dean about this matter. Professor Morgan also commented on the recent Hatchet article about the outbreak of false alarms in Thurston Hall. He said he wished to go on record as favoring the immediate eviction from the University community of any one caught in connection with this offense.

- 7 Upon motion made and seconded, the meeting was adjourned at 4:07 p.m.


Theodore H. Grimm, Jr.
Secretary

A RESOLUTION TO AMEND THE UNIVERSITY POLICY ON ACADEMIC DISHONESTY (84/14)

WHEREAS, the Joint Committee of Faculty and Students has been asked to make recommendations for amendments and changes to the Academic Dishonesty Policy; and

WHEREAS, the Joint Committee was asked in Spring, 1980, to review its proposal of April 1980; and

WHEREAS, the Joint Committee has approved the attached proposed Academic Dishonesty Policy after due and lengthy consideration; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate approve the proposed Academic Dishonesty Policy to replace the policy now in existence effective Academic Year 1986-87.

Joint Committee of Faculty and Students
January 23, 1985

Deferred, February 8, 1985, to the March 8, 1985, Senate meeting for discussion
and to the April 12, 1985, Senate meeting for final action

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

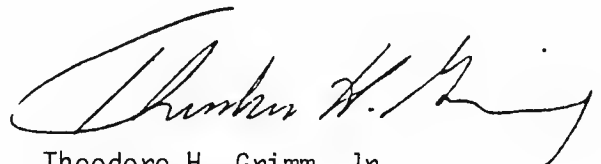
January 28, 1985

The Faculty Senate will meet on Friday, February 8, 1985, at 2:10 p.m. in Lisner Hall 603.

AGENDA

1. Call to order
2. Approval of the minutes of the regular meeting of January 18, 1985
3. Resolutions:
 - (a) A RESOLUTION TO AMEND THE UNIVERSITY POLICY ON ACADEMIC DISHONESTY (84/14); with accompanying proposed Academic Dishonesty Policy and Summary of Proposed Academic Dishonesty Code; Professor A. E. Claeysens, Jr., Chairman, Joint Committee of Faculty and Students (Resolution 84/14 attached with Policy and Summary.)
 - (b) A RESOLUTION IN SUPPORT OF THE DEVELOPMENT OF STRONGER PROGRAMS IN WOMEN'S AND MEN'S INTERCOLLEGIATE ATHLETICS (84/15); Professor Joseph B. Levy, Chairman, Athletics Committee (Resolution 84/15 attached.)
4. Introduction of Resolutions
5. General Business:

Report of the Executive Committee: Professor William B. Griffith, Chairman
6. Brief Statements
7. Adjournment



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Joint Committee of Faculty and Students
January 23, 1985

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

February 6, 1985

Hy TO: Professor William B. Griffith, Chairman, Faculty Senate Executive Committee
FROM: Anthony Yezer, Chairman, Faculty Senate Committee on Fiscal Planning and Budget
RE: Comments on the Resolution in Support of the Development of Stronger Programs
in Women's and Men's Intercollegiate Athletics

Travel required of participants in a research project has prevented my attendance at the February 8th meeting of the Faculty Senate where the Resolution in Support of Stronger Programs in Women's and Men's Athletics is being discussed.

The Fiscal Planning and Budgeting Committee was asked to comment on the resolution and has been presented with copies of associated funding requests. We have not considered these funding requests individually, in part, because I feel that the budget should be viewed as a single decision rather than in a series of setps in which one individually promises each group more only to find that the sum of the parts thus allocated is greater than the whole. Given that the resolution is worded in terms of general increases and does not mention specific amounts or budget criteria, I do not believe that my committee would raise serious objection. However, the Committee has not met to consider its position on this specific resolution.

The supporting budget requests from Ms. George and Mr. Bilsky have one very attractive feature from the point of view of a budgeting committee. They both set priorities for the excellence of programs within the two divisions of athletic competition, and do not take the view that increases should be uniform. This recognizes fundamental constraints on the ability to attain a high national ranking in all activities simultaneously.

At the level of the budget process for a university, it is also necessary to set priorities. It may not be possible to attain high national ranking in many areas at once. I am certain that all divisions of the university and all departments within divisions would like to have a higher national ranking and that additional funding would aid in achieving this end. The general university would undoubtedly benefit when any of its programs improves its relative position in the academic lists. Unfortunately, university administrators must choose among legitimate but competing requests for the resources to achieve greater prestige for individual programs.

A RESOLUTION IN SUPPORT OF THE DEVELOPMENT OF STRONGER PROGRAMS
IN WOMEN'S AND MEN'S INTERCOLLEGIATE ATHLETICS (84/15)

WHEREAS, the reports of the Athletic Directors set forth plans to achieve a level of excellence in intercollegiate athletics that is appropriate for this University; and

WHEREAS, the University should strive for excellence in all its undertakings; and

WHEREAS, achievement of the stated goals will require commitment of University resources over an extended period of time, as well as examination of present policies relating to athletics at The George Washington University; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the Faculty Senate support strengthening the Women's and Men's Intercollegiate Athletic Programs; and
- (2) That, in order to achieve that goal, the Senate recommends consideration by the appropriate University Committees and Administrative Officers of the following recommendations:
 - (a) Expansion of athletic facilities; specifically, additions to the Smith Center and attainment of outdoor playing fields;
 - (b) Additions to the coaching staffs of Women's and Men's Athletics and increases in operating budgets;
 - (c) Review and development of fund-raising activities by the athletic departments;
 - (d) Review procedures for the admission of athletically-gifted applicants; and
 - (e) Strengthening academic support programs for student-athletes.

Committee on Athletics
January 25, 1985

Deferred, February 8, 1985, to the April 12, 1985, Senate meeting with pending amendment

SUMMARY OF PROPOSED ACADEMIC DISHONESTY CODE

1. Academic Dishonesty Defined: Academic Dishonesty is identified by the policy as behavior of any full- or part-time student of any college, school or division of the University associated with the academic evaluation process which contributes to undeserved grades resulting from intentionally devious or dishonest means. (p. 2)

The categories of academic dishonesty are more thoroughly defined than those in the current policy.

2. Sanctions: A reoccurring criticism of the current policy has been the limited sanctions that are permitted, thus discouraging faculty from bringing formal charges of academic dishonesty. The revised policy offers faculty a broader range of sanctions more appropriate to the diversity of cases encountered. These are set forth on pages 3 and 4.

3. Procedures: The procedures offered in the revised draft are more clearly defined. Thus they are more detailed but without becoming "legalistic." In brief, the process would be as follows: (pp. 7-9)

a. The faculty member responsible for the course of instruction in which an act of academic dishonesty is suspected will consult with his or her department chairman to determine if formal action is justified. If so,

b. An informal inquiry is held with the accused, the instructor, the department chairman and a representative of the Dean of the school in which the accused is enrolled. The purpose of this meeting is to informally reach consensus regarding the charge and the appropriate sanction. If an informal resolution can not be reached, the case will be transmitted to the Dean of the school in which the student is enrolled.

c. A formal hearing will be conducted by the Dean's Council or other deliberative body designated by the Dean. At the accused's request, this body may include three voting students who are unknown to the student. Should the accused reject the findings, or the sanction imposed by the formal hearing body, a written appeal may be filed with the appellate body.

d. The final authority for determining cases of academic dishonesty is the Appellate Body consisting of the Vice President for Academic Affairs, the Student Judicial Coordinator and the Chairman of the Faculty Senate Executive Committee.

4. Additional Issues: The revised policy also articulates specific responsibilities of the University's constituencies (p. 4), provides certain safeguards to protect individual rights and to prevent arbitrary and capricious actions (p. 5), a timetable in which cases should be resolved (p. 9) and an appeal procedure for students alleging non-compliance with the policy (p. 10).

JOINT COMMITTEE OF FACULTY AND STUDENTS

PROPOSED

UNIVERSITY POLICY ON ACADEMIC DISHONESTY

1 PREAMBLE: The University Policy on Academic Dishonesty is
2 related directly to the University policy concerning student
3 rights and responsibilities. The very essence of the University
4 is the search for truth through the sharing of truthful
5 communication. Thus this University encourages its students to
6 pursue academic excellence in an environment which values highly
7 cooperation, honesty, integrity and fairness. In order to
8 fulfill these expectations, the University establishes and
9 maintains guidelines for academic behavior. Those few who
10 intentionally seek unfair advantage by engaging in dishonest and
11 unethical behavior and thereby receive undeserved recognition are
12 ,in essence, stealing from their fellow students in a challenging
13 and competitive academic environment. It is the responsibility
14 of the University to (a) identify those activities which
15 constitute academic dishonesty and (b) develop and implement a
16 system which deals with alleged cases of academic dishonesty
17 equitably, consistently and effectively.

18 PURPOSE: The purpose of this policy is to establish the
19 basic philosophy, definitions and procedures relating to Academic
20 Dishonesty which will be applied consistently throughout the
21 University. Mature human judgments based on this philosophy must
22 be exercised under conditions not addressed specifically in this
23 policy. This policy supersedes all previous policies concerning

1 Academic Dishonesty.

2 ACADEMIC DISHONESTY: Academic Dishonesty, as identified by
3 this policy, is limited to behavior of any full- or part-time
4 student of any college, school or division of the University
5 associated with the academic evaluation process which contributes
6 to undeserved grades resulting from intentionally devious or
7 dishonest means. It is assumed that all students are aware of
8 the provisions of the policy. In exceptional cases, the
9 student may be guilty of academic incompetence rather than
10 Academic Dishonesty. Sanctions concerning academic incompetence,
11 if imposed, should be unrelated to the issue of intentional
12 dishonesty.

13 Academic dishonesty as identified by this policy includes
14 behaviors listed below:

15 a. Plagiarism--The act of intentionally obtaining or
16 buying and using as one's own the ideas, or the expression of
17 the ideas, of another.

18 b. Copying from another student's examination;
19 obtaining information from any unauthorized source during
20 an examination; exceeding time limits established for the
21 examination without permission of the examining instructor.

22 c. Submitting work that was prepared prior to class
23 for an in-class examination.

24 d. Possessing or distributing an examination prior to
25 its distribution by an examining instructor.

26 e. Impersonating another student in an examination
27 situation or arranging for another to commit this act.

1 f. Misrepresenting facts to an instructor in order to
2 get an examination or other graded exercise postponed or to cause
3 the instructor to affect the grade.

4 g. Fabrication--intentional and unauthorized
5 falsification or invention of reference material in an academic
6 exercise.

7 h. Intentionally or knowingly helping or attempting
8 to help another student to commit an act of Academic Dishonesty.

9 NOTE: There are numerous other activities which relate directly
10 or indirectly to Academic Dishonesty such as the falsification or
11 adulteration of academic records, the theft of computer-stored
12 data and the depriving of other students of assigned readings
13 which, while not defined as Academic Dishonesty in this policy,
14 are addressed in other disciplinary systems of the University.

15 SANCTIONS: In the event of the the admission of guilt by
16 a student or the determination of guilt of Academic Dishonesty
17 in accordance with procedures described herein, one or more of
18 the following sanctions may be imposed by the appropriate
19 authority (the severity of the sanction(s) will be associated
20 with the severity of the offense and the recognition of possible
21 mitigating circumstances):

22 a. Written reprimand. Record retained in the Dean's
23 Office until graduation or for two years following the
24 student's termination of enrollment.

25 b. Failing grade on work product involved.

26 c. Failing grade in course, comprehensive examination
27 or qualifying examination with written notation, "Academic
28 Dishonesty", on the student's permanent academic record to be

1 expunged on graduation or two years following the student's
2 termination of enrollment.

3 d. Failing grade in course, comprehensive examination
4 or qualifying examination with permanent academic record
5 notation, "Academic Dishonesty".

6 e. Suspension from the University with a temporary or
7 permanent academic record notation, "Academic Dishonesty".

8 f. Permanent expulsion from the University with a
9 permanent academic record notation, "Academic Dishonesty".

10 RESPONSIBILITIES:

11 a. University: It is the responsibility
12 of the University administration to (1) develop an equitable
13 and effective policy concerning Academic Dishonesty, (2) insure
14 that the policy is disseminated to the entire
15 University community and (3) take appropriate action to insure
16 that the policy is implemented in a consistent, efficient and
17 expeditious manner.

18 b. Deans of Colleges, Schools and Divisions: It is
19 the responsibility of the Deans of all University colleges,
20 schools and divisions to (1) take action to insure that faculty,
21 staff and students are aware of the policy and its
22 implementation, (2) provide for organizations and procedures
23 required by this policy, (3) maintain records concerning cases of
24 Academic Dishonesty where guilt is admitted or determined and (4)
25 insure that sanctions are properly administered where guilt is
26 admitted or determined.

27 d. Faculty: It is the responsibility of all faculty to

1 (1) establish a policy of intolerance for Academic Dishonesty in
2 the learning environment, (2) insure that the temptation for
3 students to engage in Academic Dishonesty is minimized and (3)
4 follow procedures identified herein when incidents involving
5 suspected Academic Dishonesty occur.

6 e. Staff: It is the responsibility of all individuals
7 serving in an administrative staff capacity within the University
8 community to report incidents involving suspected Academic
9 Dishonesty to appropriate authority and to, when appropriate,
10 take actions to minimize opportunities for students to engage in
11 behavior which is academically dishonest.

12 f. Students: It is the responsibility of all students
13 of the University to be aware of what constitutes Academic
14 Dishonesty, to refrain from academically dishonest behavior
15 and to contribute to an environment where its use by others is
16 discouraged. Students are expected to report suspected cases of
17 Academic Dishonesty to the appropriate member of the faculty. In
18 questionable cases, students are encouraged to make inquiries
19 concerning the propriety of certain conduct when the issue may
20 involve Academic Dishonesty.

21 GENERAL POLICY: The University policy on Academic
22 Dishonesty relates to an administrative rather than a legal
23 system. However, since sanctions which could involve severe
24 implications to an individual are involved, safeguards to protect
25 individual rights and to prevent arbitrary and capricious actions
26 are provided.

27 a. A student accused of Academic Dishonesty is
28 considered innocent until or unless guilt is admitted and/or

1 guilt is determined in accordance with procedures included herein.

2 b. A student accused of Academic Dishonesty may, at
3 any time, seek advice and counsel at his/her own expense and be
4 represented by such individual(s).

5 c. A student accused of Academic Dishonesty will be
6 provided all incriminating evidence and has the right to cross-
7 examine all witnesses involved in the case.

8 d. A student accused of Academic Dishonesty has the
9 right to speak in his/her own behalf or to remain silent
10 concerning the case. Silence will not be interpreted as an
11 admission of guilt.

12 e. A student accused of Academic Dishonesty and
13 determined guilty has the right to appeal his/her case in
14 accordance with procedures contained in this policy.

15 f. A student accused of Academic Dishonesty may admit
16 to guilt but contest the severity of sanctions involved in
17 accordance with established appeals procedures.

18 g. Complete records will be developed and maintained
19 by the appropriate Dean in cases where Academic Dishonesty is
20 either admitted or determined in accordance with procedures
21 described herein. However, in all cases where the accused

22 student is determined not to be guilty of the charge of Academic
23 Dishonesty, all records relating to the charge will be destroyed
24 immediately. Records will normally be retained in the Office of
25 the Dean until the student's graduation or two years following
26 the termination of the student's enrollment. In cases where the
27 sanction involves the permanent academic record notation of

1 Academic Dishonesty, complete records will be maintained
2 indefinitely in the Office of the Registrar.

3 PROCEDURES

4 Step One--Informal Inquiry: Suspected violations of the
5 University policy on Academic Dishonesty will be brought to the
6 immediate attention of the faculty member responsible for the
7 course of instruction. The instructor will investigate the
8 situation and, if warranted, will initiate Step One, an informal
9 inquiry. The instructor will consult with his/her department
10 chair. If, based on this consultation, further action appears
11 justified, the department chair will notify the Dean of the
12 college, school or division where the student is enrolled. The
13 department chair will then inform the student of the nature of
14 the accusation and schedule a meeting which will include the
15 student, the instructor, the department chair and a
16 representative of the Dean. Further, the students will be
17 provided a copy of this policy and the Statement of Student
18 Rights and Responsibilities. At this meeting, the student will be
19 informed of the charge and the evidence in the case and will be
20 allowed to testify in his/her own behalf. Based on this meeting,
21 the student may be determined to be innocent. In such cases,
22 records will be destroyed and all allegations disregarded.
23 However, if all three of the examiners are strongly persuaded of
24 the probability of guilt, they will advise the student of this
25 determination and the sanction proposed for the offense in
26 writing (Attachment 1--to be issued directly to the student or
27 mailed by Registered Mail). The student may, in turn:

1 (a) Accept both the determination of guilt and the
2 sanction.

3 (b) Accept the determination of guilt but contest the
4 severity of the sanction.

5 (c) Reject the determination of guilt.

6 In all cases, this document will be transmitted to the Dean of
7 the college, school or division within which the student is
8 enrolled for the record and further action. In the case of
9 student reaction (b) or (c), above, the Dean will initiate Step
10 Two--a formal hearing by the Dean's Council or its equivalent.

11 Step Two--The Dean's Council: Cases involving alleged
12 violations of the University policy on Academic Dishonesty which
13 are not resolved during the informal inquiry will be referred to a
14 deliberative body designated by the Dean of the appropriate
15 college, school or division (where the student is enrolled) whose
16 duties specifically include the adjudication of Academic
17 Dishonesty cases. This council will, in writing (Attachment 2)
18 advise the student of the nature of the charges, the witnesses
19 scheduled for the hearing, the student's rights and the time
20 scheduled for the Academic Dishonesty hearing. If requested by
21 the accused, the council will include three students who do not
22 know the accused student who will have voting rights in the
23 hearing. All proceedings of the council will be either tape
24 recorded or transcribed verbatim and retained until a verdict is
25 rendered or the appeal process is completed. The council may, by
26 a majority vote, find the accused student either guilty or
27 innocent of Academic Dishonesty. If the student is determined to
28 be innocent, he/she will be advised orally immediately and all

1 records of the hearing will be destroyed. However, if guilt is
2 determined, the council will identify a sanction. The decision of
3 the council will be transmitted to the student in writing either
4 directly or using Registered Mail (Attachment 3). Again, the
5 student may (a) accept both the determination of guilt and the
6 sanction, (b) accept the determination of guilt but contest the
7 sanction or (c) contest both the determination of guilt and the
8 sanction. In the event of (b) or (c), above, the case will be
9 referred to Step Three.

10 STEP THREE--APPELLATE BODY: The Appellate Body shall consist
11 of the Vice President for Academic Affairs of the University, the
12 Student Judicial Coordinator and the Chairman of the Executive
13 Committee of the Faculty Senate. The Appellate Body will become
14 involved based upon the written appeal of the accused student and
15 will be provided all documentation associated with the case. The
16 Appellate Body shall review the tape recording or transcript of
17 the proceedings in Step Two and all documentary evidence
18 pertinent to the case. The Appellate Body may request additional
19 testimony with the accused present. If the Appellate Body
20 determines that the student is not guilty, all records pertaining
21 to the case will be destroyed. In all other cases, the Appellate
22 Body shall prepare an opinion summarizing the results of its
23 review which will include a determination of sanctions which may
24 not exceed those recommended in Step Two. This opinion will be
25 transmitted to the appropriate Dean for the record and subsequent
26 action and to the student.

27 TIME TABLE: Students accused of Academic Dishonesty must be

1 guaranteed a fair but expeditious investigation of allegations in
2 accordance with procedures contained herein. Barring
3 extraordinary circumstances, Academic Dishonesty cases will be
4 resolved within the following time frame:

5 (a) Step One--Informal Inquiry--within ten class days
6 of the initial notification of the student.

7 (b) Step Two--The Dean's Council/Formal Hearing--
8 within fifteen class days following the Informal Inquiry.

9 (c) Step Three--Appellate Body--within fifteen days of
10 the student's appeal.

11 NON-COMPLIANCE WITH POLICY: If a sanction for alleged
12 academic dishonesty is taken against a student using procedures
13 which do not comply with this policy, the student has the right
14 to immediate direct appeal the the University Vice President for
15 Academic Affairs.

3 Attachments--as specified

GEORGE WASHINGTON UNIVERSITY

FORMAT OF LETTER, FINDING OF ACADEMIC DISHONESTY
INFORMAL INQUIRY

TO: _____
(student) (date)

REFERENCES: University Policy on Academic Dishonesty
Statement of Student Rights and Responsibilities

This is to advise you that, based upon the informal inquiry
by the following three University officials

on _____ (date) you have, by unanimous vote, been determined
to be guilty of Academic Dishonesty for the following reason(s)

The following sanction has been determined in your case

You must respond to this correspondence using the format
below by _____ (date). In the event you accept both the
finding of guilt and the sanction, the sanction will be imposed
immediately. In the event you wish to contest either the finding
or the sanction, or both, your case will be referred to a formal
deliberative body of your school, college or division. In the
event you do not respond by the prescribed time, the sanction
will be imposed.

Sincerely,

(Department Chair)

TO: _____
(Department Chair) (date)

I have received and understand the findings and sanction
associated with a charge of Academic Dishonesty dated _____ (date).

- a. I accept both the findings and the sanction ().
- b. I accept the finding of guilty but contest the
severity of the sanction ().
- c. I contest the finding of guilty ().

(Student)

GEORGE WASHINGTON UNIVERSITY

FORMAT OF LETTER, NOTIFICATION OF FORMAL HEARING,
ACADEMIC DISHONESTY CASE

TO: _____
(Student) _____ (Date)

REFERENCES: University Policy on Academic Dishonesty
Statement of Student Rights and Responsibilities

This is to advise you that there will be a formal hearing of
the _____ (designation of hearing board)
concerning charges of Academic Dishonesty against you
on _____ (date and time)
at _____ (location)

Your case has been referred to this board following an informal
inquiry and your request for formal review.

The members of this board are:

_____ (Chair)

Witnesses scheduled to appear at this hearing are:

It is suggested that you review the references above to
determine your rights and the procedures associated with a case
of this nature. You may, if you desire:

a. Request that any one member of the board be
disqualified from hearing your case.

b. Request that the board include three registered
students with whom you are not personally acquainted who will be
voting members.

If you desire to exercise either or both of the
rights (a or b, above) or to make further inquiry concerning the
hearing, please advise me by _____ (date).

Sincerely,

(Chair)

GEORGE WASHINGTON UNIVERSITY

FORMAT OF LETTER, FINDING OF ACADEMIC DISHONESTY,
FORMAL HEARING

TO: _____
(Student) (Date)

REFERENCES: University Policy on Academic Dishonesty
Statement of Student Rights and Responsibilities

This is to advise you that, based upon a formal hearing by the _____ (designation of hearing board) on _____ (date), you have, by a majority vote, been determined to be guilty of Academic Dishonesty for the following reason(s)

The following sanction has been determined in your case

You must respond to this correspondence using the format below by _____ (date). In the event you accept both the finding of guilt and the sanction, the sanction will be imposed immediately. In the event you wish to contest either the finding or the sanction, or both, your case will be referred to the University Appellate Body. Your request for appeal to the University Appellate Body must include a letter to the Chair of that body, the Vice President for Academic Affairs, stating the basis for your appeal. In the event you do not respond within the prescribed time, the sanction will be imposed.

Sincerely,

(Chair)

TO _____
(Chair) (date)

I have received and understand the findings and the sanction associated with a charge of Academic Dishonesty dated _____ (date).

- a. I accept both the findings and the sanction ().
- b. I accept the finding of guilty but contest the severity of the sanction (letter of appeal attached).
- c. I contest the finding of guilty (letter of appeal attached).

(Student)

ATTACHMENT 3 TO PROPOSED UNIVERSITY POLICY ON ACADEMIC DISHONESTY

A RESOLUTION IN SUPPORT OF THE DEVELOPMENT OF STRONGER PROGRAMS
IN WOMEN'S AND MEN'S INTERCOLLEGIATE ATHLETICS (84/15)

WHEREAS, the reports of the Athletic Directors set forth plans to achieve a level of excellence in intercollegiate athletics that is appropriate for this University; and

WHEREAS, the University should strive for excellence in all its undertakings; and

WHEREAS, achievement of the stated goals will require commitment of University resources over an extended period of time, as well as examination of present policies relating to athletics at The George Washington University; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the Faculty Senate support strengthening the Women's and Men's Intercollegiate Athletic Programs; and
- (2) That, in order to achieve that goal, the Senate recommends consideration by the appropriate University Committees and Administrative Officers of the following recommendations:
 - (a) Expansion of athletic facilities; specifically, additions to the Smith Center and attainment of outdoor playing fields;
 - (b) Additions to the coaching staffs of Women's and Men's Athletics and increases in operating budgets;
 - (c) Review and development of fund-raising activities by the athletic departments;
 - (d) Review procedures for the admission of athletically-gifted applicants; and
 - (e) Strengthening academic support programs for student-athletes.

Committee on Athletics
January 25, 1985